

## ***Topic: Empathy***



**Learning Objectives** - Students will be able to:

- display the trait of empathy in their characters
- imagine what it's like to stand in someone else's shoes

## **Vocabulary**

### ***Empathy***

(noun) the action of understanding, being aware of, being sensitive to, and vicariously experiencing the feelings, thoughts, and experience of another

## **Lesson Plan**

1. Warm-Up Discussion
  - Ask students: What does it mean to have empathy? Can you think of a time someone showed empathy to you?
  - Show a short video or story where a character shows empathy.
2. Brainstorm
  - Display an example comic strip. Highlight characteristics, such as word bubbles.
  - In small groups, students will brainstorm how to create a comic strip where a character demonstrates empathy in a real-world situation.
3. Comic Strip Creation
  - Students will:
    - Plan their story: beginning, middle, and end.
    - Sketch 3-6 panels.
    - Add dialogue, facial expressions, and captions.
4. Sharing & Reflection
  - a. Students will share their comics with the class, emphasizing the empathetic moment.

## **Debrief Questions**

1. How did your character show empathy towards each other?
2. What are some ways you could show empathy to your friends? Family? Classmates?





